· . ¥	Application No.	Applicant(s)
Examiner-Initiated Interview Summary	09/682,231	ROSENHOLTZ ET AL.
	Examiner	Art Unit
	Tran A. Quoc	2176
All Participants: Status of Application:		
(1) <u>Tran A. Quoc (USPTO)</u> .	(3) James Oliff (Attorney)	).
(2) Kentaro Highuchi (Attorney).	(4)	
Date of Interview: <u>15 October 2007</u>	Time: <u>2<i>PM</i></u>	
Type of Interview:  ☐ Telephonic ☐ Video Conference ☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)  Exhibit Shown or Demonstrated: ☐ Yes ☐ No		
If Yes, provide a brief description:		
Part I.		
Rejection(s) discussed: Yes		
Claims discussed: 1-8		
Prior art documents discussed: Rohrabough & Harry		
Part II.		
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED: See Continuation Sheet		
Part III.	•	
<ul> <li>It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.</li> <li>It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.</li> </ul>		
1/10/		
Examiner/SPE Signature) (Applicant/Applicant's Representative Signature – if appropriate)		

Continuation Sheet (PTOL-413B)

Continuation of Substance of Interview including description of the general nature of what was discussed: The Examiner is invited to contract the undersigned for any reason related to the advancement of this case. Applicant's Attorney agrees to the following amended of claims 1 and 6 and fillingTerminal Disclaimer to overcome the double patent pesented in the Final Office Action dated 05/02/2007. The claims have been amended in accordance with the substance of the telephone interview. Favorable consideration of the pending claims and passing them allowance is agreed upon.